Annual Quality Assurance Report (AQAR)

2014 -15

School of Allied Health Sciences Manipal

Submitted to

Manipal Academy of Higher Education

Manipal 576104, Karnataka

Vision

Global leadership in human development, excellence in education and healthcare.

Mission

Provide excellent health care facility, teaching, research and develop competent professionals equipped to create a difference in quality of life of the physically or mentally compromised individuals.

Values

Integrity, Transparency, Quality, Team work, Execution with passion, Humane touch

Annual Quality Assurance Report (AQAR)

in Accredited Institutions

(Revised in October 2013)

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2013-14)*

2014-15

1. Details of the Institution

1.1 Name of the Institution

School of Allied Health Sciences

 1.2 Address Line 1

Manipal University

Address Line 2

Madhava Nagar

City/Town

Manipal, Udupi District

State

KARNATAKA

Pin Code

576104

Institution e-mail address

office.coahs@manipal.edu

Contact Nos.

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Dr. B. Rajashekhar

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Mobile: | +91-9986249740

IQAC e-mail address: | iqac.soahs@manipal.edu

1.5 Website address: | http://manipal.edu/soahs-manipal.html

Web-link of the AQAR: | http://manipal.edu/soahs /AQAR 2014-15 /

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+		2002	5 yrs
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY | 03/06/2013

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i. AQAR _____ _____ (DD/MM/YYYY)4
  ii. AQAR_____ _____ (DD/MM/YYYY)
 iii. AQAR_____ _____ (DD/MM/YYYY)

iv. AQAR_____ _____ (DD/MM/YYYY)

1.9 Institutional Status

University   State ☐   Central ☐   Deemed ☐   Private | Y |

Affiliated College   Yes ☐   No | N |

Constituent College   Yes | Y | No ☐

Autonomous college of UGC   Yes ☐   No | N |

Regulatory Agency approved Institution   Yes ☐   No | N |

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education | Y | Men ☐   Women ☐

             Urban ☐   Rural ☐   Tribal ☐

Financial Status   Grant-in-aid ☐   UGC 2(f) ☐   UGC 12B ☐

            Grant-in-aid + Self Financing ☐   Totally Self-financing | ✓ |

1.10 Type of Faculty/Programme

Arts ☐   Science ☐   Commerce ☐   Law ☐   PEI (Phys Edu) ☐

TEI (Edu) ☐   Engineering ☐   Health Science | ✓ | Management ☐

Others (Specify) | . NIL |

1.11 Name of the Affiliating University *(for the Colleges)* | NA |

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | NA |

University with Potential for Excellence	NA	UGC-CPE	NA
DST Star Scheme	NA	UGC-CE	NA
UGC-Special Assistance Programme	NA	DST-FIST	NA
UGC-Innovative PG programmes	NA	Any other (*Specify*)	NA
UGC-COP Programmes	NA		

2. IQAC Composition and Activities

2.1 No. of Teachers   07

2.2 No. of Administrative/Technical staff   07

2.3 No. of students   01

2.4 No. of Management representatives   01

2.5 No. of Alumni   02

2. 6 No. of any other stakeholder and

community representatives   02

2.7 No. of Employers/ Industrialists   02

2.8 No. of other External Experts   Nil

2.9 Total No. of members   22

2.10 No. of IQAC meetings held   03

2.11 No. of meetings with various stakeholders: No. ☐   Faculty 12

   Non-Teaching Staff Students 03   Alumni 01   Others ☐

2.12 Has IQAC received any funding from UGC during the year?   Yes ☐   No ✓

   If yes, mention the amount ☐

2.13 Seminars and Conferences (only quality related)

   (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

   Total Nos. 1   International ☐   National ☐   State ☐   Institution Level 1

   (ii) Themes | Awareness programme on integrated management system, quality objectives |

2.14 Significant Activities and contributions made by IQAC

   | Mock drills for Fire emergencies, emergency response preparedness for some hazardous spillage of materials was conducted .Internal audit were conducted twice in a year. |

2.15 Plan of Action by IQAC/Outcome

   The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1.To enhance student performance	1. Overall pass percentage and percentage of students passing with higher grades/ percentage have improved.
2. To Enhance research output	2. No. of publication in indexed journals, no.of scientific conferences/ presentations attended by faculty, amount of research grants has increased

	compared to previous years.
3.Customer feedback analysis	3.The minimum score of 3.5/5 has been achieved in students, faculty and patients satisfaction

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes ☐   No ☑

   Management ☐ Y   Syndicate ☐   Any other body ☐

   Provide the details of the action taken

   The objective status discussed in IQAC meetings, reviewed and new objective tables have been framed by constituents departments as per the instruction given by IQAC.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	00	00	00
PG	18	03	00	00
UG	14	01	00	00
Diploma	15	00	00	00
Certificate	05	00	00	00
Others	00	00	00	00
Total	53	04	00	00

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
      (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	10
Trimester	NIL
Annual	25
Short term program (1to 3 months)	8

1.3 Feedback from stakeholders*   Alumni [Y] Parents [N] Employers [N] Students [Y]
   (On all aspects)

   Mode of feedback   :   Online [Y] Manual [Y] Co-operating schools (for PEI) [N]

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> (50th Academic senate meeting-9/5/2015)
> - All allied health courses will be moving to Credit system in the next academic year
> - Minor syllabus revisions in courses- CVT, HIM, OT, MIT, Optometry, Clinical Psychology, Perfusion technology, M.Sc RRT & DT, M.Sc exercise sciences and sports

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> UG: B.Sc. Bridge Programme
>
> PG: M.Sc. Health Informatics
>   M.Sc. Clinical Psychology
>   M.Sc. Exercise and Sports Science

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
133	85	22	09	17

2.2 No. of permanent faculty with Ph.D.   [33]

Asst. Professors	Asst. Prof-Senior Scale	Associate Professors	Professors	Others	Total
01	03	20	09	0	33

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Asst. Prof-Senior Scale		Asst Prof-Selection Grade		Assistant Lecturer		Total	
R	V	R	V	R	V	R	V	R	V
16	16	01	01	01	01	01	01	19	19

2.4 No. of Guest and Visiting faculty and Temporary faculty | 00 | | 09 | | 00 |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	23	126	05
Presented papers	23	113	05
Experts/ chairpersons/ Resource Persons	00	49	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Digital pedagogic approaches

- Creative learning methods such as Collage, Mime, street play

2.7 Total No. of actual teaching days during this academic year

UG semester batch	187
UG annual batch	198
PG annual batch	205

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions)

On screen marking (OSM) system introduced for University examinations

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

36

2.10 Average percentage of attendance of students

Course	Attendance percentage
BASLP & MASLP	> 80% (theory); > 90% (clinics)
BOT & MOT	81%
Optometry	93%
RT (Bachelors and Masters)	> 80% (theory); > 90% (clinics)
BPT & MPT	> 75%
CVT (Bachelors and Masters)	88%
MIT (Bachelors and Masters)	92%
HIA (Bachelors and Masters)	85%
NMT	94%
MLT (Bachelors and Masters)	90%
M.Phil. Clinical Psychology	100%
Msc Clinical Psychology	88%
RRT-DT	85%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
1st year B.Sc RRT & DT	16	12.5%	18.75%	43.75%	-	75%
2nd year B.Sc RRT & DT	12	-	25%	25%	-	50%
3rd year B.Sc RRT & DT	04	25%	75%	-	-	100%
1st year M.Sc RRT & DT	02	-	50%	50%	-	100%
2nd year M.Sc RRT & DT	-	-	-	-	-	-
3rd year M.Sc RRT & DT	-	-	-	-	-	-

I year BSC Optometry	21	-	-	-	-	57%
II year BSC Optometry	15	-	-	-	-	80%
III year BSC Optometry	07	-	-	-	-	100%
I year Masters in Optometry	07	29%	42%	29%	0%	100%
II year Masters in Optometry	06	0%	83%	17%	0%	100%
BSc MIT I semester	38	-	-	-	-	44.74%
BSc MIT II semester	37	-	-	-	-	37.84%
BSc MIT II year	13	01	05	05	02	84.62%
BSc MIT III year	05	0	0	04	01	80%
MSc MIT I year	05	0	1	02	02	60%
MSc MIT II year	11	0	02	07	02	81.82%
BASLP	102	02/102	30/102	44/102	26/102	74.5%
MASLP	33	0/33	10/33	18/33	5/33	84.84%
BOT	75	10	23	67	__	53
MOT	21	15	49	36	__	100%
BPT	171	21.05	26.32	22.22	9.35	78.94
BPT Bridge	10	1	60	0	0	80
MPT	37	16.21	59.45	198.91	0	94.59
MPT Sports & Clinical Biomechanics	02	0	0	50	50	100
B.Sc. NMT I Semester	15	-	-	-	-	53%*
B.Sc. NMT II Semester	15	-	-	-	-	67%*
B.Sc. NMT II year	07	0	01	04	02	71.41%
B.Sc. NMT III year	09	0	01	03	05	44.44%
PGDNMT	06	0	03	03	0	100%
M.Sc. NMT I year	03	0	0	0	03	0%
M.Sc. NMT II year	04	0	0	01	03	25%
B.SC.MLT	49/50 (98%)	9/49 (18.3%)	19/49 (38.7%)	10/49 (38.7%)	3/49 (6.12%)	41/49 (83.6%)
M.Sc.MLT	20/21	2/20(10%)	16/20	0	1/20	19/20

	(94.7%)		(80%)		(5%)	(95%)
MPhil Clinical Psychology	11	0	45	45	0	91(10/11)
Msc Clinical Psychology	NA	NA	NA	NA	NA	NA
1st BSc RT	57	3.51%	24.56%	24.56%	nil	70.18%
2nd BSc RT	27	3.70%	44.44%	40.74%	nil	88.88%
3rd BSc RT	19	10.52%	63.15%	21.05%	nil	94.73%
1st MSc RT	4	25%	nil	nil	nil	25%
2nd MSc RT	1	-	-	-	-	0%
BSc CVT 1 year	24	10	04	02	-	67%
BSc CVT 2 year	20	4	09	03	-	80%
BSc CVT 3 year	15	Nil	08	05	-	87%
MSc Echocardiography-I year	02	-	01	01	-	100%
MSc Echocardiography-II year	03	02	-	01	-	100%
MSc cardiac cath and intervention	01	-	-	01	-	100%

Course	Average CGPA score
B Sc HIA	7.96
M Sc.HIA	7.31

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Internal audits, online feedback, marks sent to parents

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	34
UGC – Faculty Improvement Programme	01
HRD programmes	21
Orientation programmes	10

Faculty exchange programme	00
Staff training conducted by the university	61
Staff training conducted by other institutions	34
Workshops , Conference etc.	217
Gender sensitization program	135
ISO awareness program	85

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	13	0	0	0
Technical Staff	0	0	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Workshop for improving the grant writing skills among faculty was conducted.

- Awareness about Scopus indexed Journals and the list was circulated for the faculty.

- Several programs to promote innovative ideas and supporting methods have been sensitised to the faculty.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		05	03	06
Outlay in Rs. Lakhs		146.29	104.82	240

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	01	04	
Outlay in Rs. Lakhs	0.19	1	11.88	

3.4   Details on research publications

	International	National	Others
Peer Review Journals	47	23	-
Non-Peer Review Journals	-	-	-
e-Journals	-	03	-
Conference proceedings	1	-	-

3.5 Details on Impact factor of publications:

Range 0-16   Average 0.97   h-index <02   Nos. in SCOPUS 32

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2015	Mc Gill University, Canada	670,870 CAD	670,870 CAD
Minor projects	2015	DST ICMR	5,00,000 18,50,000	4,62,600 63,325
Major projects	2011 - 2014	DST, Govt. of India	Rs. 27,00,000/-	Rs. 4,45,215 (in 2014-2015)
Major projects	2012-2015	DST, Govt. of India	Rs. 46,17,200/-	Rs. 4,38,040 (in 2014-2015)
Major projects	2012-2015	ICMR	Rs. 23,44,316/-	Rs. 5,22,290
Major projects	2013-2015	ICSSR	Rs. 5,00,000	Nil in 2014
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)	-	-	-	-
Total	**-**	**-**		

3.7 No. of books published   i) With ISBN No.   NIL   Chapters in Edited Books   NIL

ii) Without ISBN No.   03   NIL

3.8 No. of University Departments receiving funds from

UGC-SAP   Nil   CAS   Nil   DST-FIST   01

DPE   Nil   DBT Scheme/funds   01

3.9 For colleges   Autonomy [Nil]   CPE [Nil]   DBT Star Scheme [Nil]

INSPIRE [Nil]   CE [Nil]   Any Other (specify) [Nil]

3.10 Revenue generated through consultancy

| Rs. 96,28,903.00 (clinical services in the hospital) |

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	00	15	01	00	00
Sponsoring agencies		ISHA – Manipal chapter	BD & Coulter		

3.12 No. of faculty served as experts, chairpersons or resource persons   [49]

3.13 No. of collaborations   International [04]   National [02]   Any other [NIL]

3.14 No. of linkages created during this year   [Nil]

3.15 Total budget for research for current year in lakhs : SOAHS budget for research

From Funding agency [Rs. 146.49]   Management of University/College [Rs. 11.85]

Total [Rs. 158.34]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	01
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions   received by faculty and research fellows
     Of the institute in the year

Total	International	National	State	University	Dist	College
12	07	05	-	-	-	-

3.18 No. of faculty from the Institution
     who are Ph. D. Guides   11
     and students registered under them   11

3.19 No. of Ph.D. awarded by faculty from the Institution   03

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF   04   SRF   01   Project Fellows   Nil   Any other   Nil

3.21 No. of students Participated in NSS events:

University level   Nil   State level   Nil

National level   Nil   International level   Nil

3.22 No. of students participated in NCC events:

University level   Nil   State level   Nil

National level   Nil   International level   Nil

3.23 No. of Awards won in NSS:

University level   Nil   State level   Nil

National level   Nil   International level   Nil

3.24 No. of Awards won in NCC:

University level   Nil   State level   Nil

National level   Nil   International level   Nil

3.25 No. of Extension activities organized

University forum | Nil | College forum | Nil |

NCC | Nil | NSS | Nil | Any other | Nil |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Started external postings in Asare, Geriatric, & school clinic

2. "Scientific Meet on Medical Imaging Technology" held on 14th & 15th March 2015

3. Organ Donation awareness programme was conducted on 27th November 2015

4. Hearing screening camp was conducted on 21-Oct-2014 at Government Hospital, Karkala

5. Diabetic camps were conducted for screening diabetic foot.

6. Community outreach programmes were conducted in normal schools, special school, old age homes by

   Our department

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Class rooms	25	06	---	31
Laboratories	14	1	College budget	15
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	210	21	Self/Capital Budget	231
Value of the equipment purchased during the year (Rs. in Lakhs)	742.15	54.19		796.34
Others	421.74	20.53		442.27

4.2 Computerization of administration and library

> Online attendance of theory and clinics
>
> IA. Sessional marks / sessional attendance

4.3 Library services:

	Total	
	No.	Value
Textbooks and Reference Books	1224	Rs. 3,18,473
e-Books	68	Rs. 2,64,867
Journals and e-Journals	54	Rs. 24,83,125
	54	Rs. 24,79,490
Digital Database	-	-
CD and video	16	-
Others (specify)	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs HIM
Existing	24	01
Added	02	00
Total	26	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> Laptops are provided to all the faculties Desktop computers provided to Head of the Dept, some senior faculties and all the Offices of the Department.

4.6 Amount spent on maintenance in lakhs :

 i) ICT   7.19

 ii) Campus Infrastructure and facilities   57.24

 iii) Equipments   15.43

 iv) Others   10.33

Total : 90.19

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Facilitate / monitor/ conduct of orientation, counselling and psychology support services (individualized). Formation of committees within IQAC to provide information to students. Student affairs conducted learning enhancement and wellness programs (March-April 2015) and also observed several events as mandated by UGC

5.2 Efforts made by the institution for tracking the progression

Teacher guardian system, mentoring / counselling
Placement committee – campus selection through interviews

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1172	296	30	123

(b) No. of students outside the state

649

(c) No. of international students

97

Men
No	%
322	29.70

Women
No	%
762	70.29

Last Year					
General	SC	ST	OBC	Physically Challenged	Total
1022	05	13	44	00	1084

Demand ratio   533.519   Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NA

No. of students beneficiaries   NIL

5.5 No. of students qualified in these examinations

NET   04   SET/SLET   NIL   GATE   NIL   CAT   NIL

IAS/IPS etc   NIL   State PSC   NIL   UPSC   NIL   Others   NIL

5.6 Details of student counselling and career guidance

- Students are counselled at intervals as per the quality objective at regular intervals. (HIM)

- Career guidance is given to students during CHIE programs conducted by the department (HIM)

- Aspects on further education & job prospects in multiple setups were guided to the students

No. of students benefitted   >37

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
07	125	05	99

5.8 Details of gender sensitization programmes

> All faculty attended compulsory gender sensitization program
> initiated by MAHE

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level `10`   National level `00`   International level `00`

No. of students participated in cultural events

State/ University level `15`   National level `00`   International level `00`

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level `00`   National level `00`   International level `00`

Cultural: State/ University level `00`   National level `00`   International level `00`

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	UG -131 PG-29 Others-33	50,97,425.00 17,93,600.00 1,62,825.00
Financial support from government	NIL	NIL
Financial support from other sources	NIL	NIL
Number of students who received International/ National recognitions	NIL	NIL

5.11   Student organised / initiatives

Fairs   : State/ University level | 00 | National level | 00 | International level | 00 |

Exhibition: State/ University level | 00 | National level | 00 | International level | 00 |

5.12   No. of social initiatives undertaken by the students | |

5.13 Major grievances of students (if any) redressed: _____NIL_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> **Vision:** Global leadership in human development, excellence in education and healthcare
>
> **Mission** : Provide excellent health care facility, teaching, research and develop competent professionals equipped to create a difference in quality of life of the physically or mentally compromised individuals.

6.2 Does the Institution has a management Information System

> SIS – student information system
> PeopleSoft (leaves + salary info)

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Conduct of BOS meetings
- Discussion in department meetings
- Student and faculty feedback

6.3.2 Teaching and Learning

- Subject experts attend teaching-learning workshops

- Use of advanced teaching methods such as problem based learning

6.3.3 Examination and Evaluation

- Faculty Squad – for random checks
- Online Screen Marking system introduced

6.3.4 Research and Development

- Research incentives for faculty
- Faculty – attend workshops on research related topics (grant writing, publishing papers, filing for patents)
- Facilitating collaborative research

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Access to online books
- State of the art instruments and labs
- Centralized classrooms with LCD facilities

6.3.6 Human Resource Management

Encourage faculty to attend FDP, FAIMER

6.3.7 Faculty and Staff recruitment

Minimum eligibility criteria – as per MU guidelines

6.3.8 Industry Interaction / Collaboration

- Sensitizing faculty about opportunities

6.3.9 Admission of Students

- UG – based on cut-off percentage (varies from course to course)

- PG – conduct of entrance examination and / or interviews

6.4 Welfare schemes for

Teaching Staff	Provident Fund, Gratuity, Medicare Facility, Group Term Life Insurance, School Fees Reimbursement, Scholarship for children for higher education, research incentives, conference funding
Non-teaching staff	Provident Fund, Gratuity, Medicare Facility, Group Term Life Insurance, School Fees Reimbursement, Scholarship for children for higher education
Students	Scholarships, research support, conference funding

6.5 Total corpus fund generated –

> Not Applicable

6.6 Whether annual financial audit has been done   Yes | Y | No | |

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Y	TUV Rheinland	Y	MR-Quality & Compliance, SOAHS
Administrative	Y	TUV Rheinland	Y	MR-Quality & Compliance, SOAHS

6.8. Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes | ✓ | No | |

For PG Programmes   Yes | ✓ | No | |

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> NIL

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> Not Applicable

6.11 Activities and support from the Alumni Association

Annual Alumni meet in December

6.12 Activities and support from the Parent – Teacher Association

NA

6.13 Development programmes for support staff

Soft skills training program has been conducted for the benefit of the support staffs

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plastic free

No smoking zone, emission tested vehicles only permitted in the campus

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Digital pedagogic approach

e-communication of academic activities for faculty

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> The action plan is prepared based on the quality objectives in the objective table prepared for the year 2014-15(Annexure II)

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> 1. Teacher guardianship for newly joined students and student counselling for under-performance
> 2. E-communication between teachers, students & parents on attendance, sessional marks and progress, academic calendar

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> - Environmental Management System as per ISO 14001:2004
> - Mock fire drills conducted bi-annually

7.5 Whether environmental audit was conducted?   Yes ✓   No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths
- Full fledged college dedicated to training of all allied health professionals
- Exposure of students to clinical services with a multispeciality hospital
- Highly qualified faculty (30% with PhD)
- Opportunity for interdisciplinary learning and research
- Facilities for academic and clinical training within a radius of 1 km

Weaknesses
- No independent, dedicated Council / regulatory body for Allied Health Sciences for uniformity
- Need for appropriate infrastructure (college / academic and clinical activities) for the future expansion plans

Opportunities
- Scope for strengthening the academic and research collaborations
- Opportunity for faculty to attend training programs to enhance leadership qualities such as MU-FAIMER and SMILE
- Capacity building - Modernizing the existing facilities for effective training and research at both Undergraduate and Postgraduate level.

Challenges
- Difficulty in attracting funds from government agencies with the faculty of Allied Health courses as primary investigators
- Possible conflicts among various stakeholders with respect to formation of Allied Health Council and its impact on education process
- To achieve right balance among clinical, academic and research activites for faculty
-

8. **Plans of institution for next year**

To start new programs and research collaborations

To increase the research output

To shift to credit based/ semester system in all allied health programs

Name _____   Name _____

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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Achievements and Recognitions

Dr. B. Rajashekhar Outstanding Contribution Award from Asia Pacific Society of Speech, Language and Hearing

Dr. B. Rajashekhar CARF and Prof. Bellur Rajashekhar Chair in Head & Neck Cancer Research and Voice Restoration

Dr. Sabu K M Chair - Development of International Workforce for Health Information Management (DIWHIM) Task force, International Federation of Health Information Management Associations (IFHIMA)

Dr. Arun Maiya - Dr. TMA Pai Endowment Chair on Exercise Science & Health Promotion

Dr. Ramesh Gold medal for Best Innovation at DST-Lockheed Martin India Innovation Growth Programme